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ONTARIO

Academic Requirements for Admission

to

Courses and Examinations

at

The Ontario College of Education

leading to

The Interim High School Assistant's Certificate, Type A

as approved by

The Minister of Education

Province of Ontario

1961

Academic Requirements for Type A Certificates

1. Academic requirements for admission to courses and examinations in the Ontario College of Education leading to the Interim High School Assistant's Certificate, Type A, which are listed in Section 4 below, may be fulfilled in one of two ways.

   (a) Graduates in certain honour courses[1] which have been approved by the Department of Education may be certified by the University as having met the academic requirements for the Type A certificate which have been agreed upon by the Department of Education and the universities of Ontario.

   OR

   (b) Graduates who have met the academic requirements which are listed in Section 3 below for admission to the Ontario College of Education, and who submit evidence to the Registrar of the College of having at least sixty university credits[2] beyond the Grade 13 standard, and who have complied with conditions set forth in the following pages for a Type A certificate, may be certified by the College with the approval of the Minister as having met the requirements.

2. In setting out the number of academic credits under Section 1(b) above, it is assumed that there are approximately sixty credits in a four-year course. Where a transcript shows that the year consists of, let us say, 20 credits instead of 15, then the accumulation of credits will be calculated for each course in that year at the rate of 15/20 of the amount indicated in the transcript.

3. Academic requirements for admission to the Ontario College of Education are a certificate of graduation as Bachelor or Master of Arts, Bachelor or Master of Science, Bachelor of Commerce, Bachelor of Science in Agriculture, Bachelor of Applied Science, Bachelor of Household Science, Bachelor of Forestry, Bachelor of Music (Music Education, Toronto) or Bachelor of Physical Education, from a Commonwealth University after a regular university course approved by the Minister of Education as to admission requirements and as to content[3] of the undergraduate courses.

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[1] Courses which have been approved are listed in the university calendars.

[2] A credit is defined as one lecture hour a week throughout the academic year, or two lectures a week per semester. Two laboratory hours a week throughout the year also constitute a credit. Not more than two credits are allowed for a laboratory course. Regular university courses taken in summer sessions carry the same credit value as if taken in the regular session. Credits are prorated in accordance with the procedure set forth in Section 2 above. Only those credits are allowed which have been recognized by the university concerned and which meet Type A standards (see the last paragraph of Section 8 below).

[3] At least half of the credits in the university course should be taken in subjects that provide background for secondary school teaching.

4. The Ontario College of Education offers courses leading to Interim High School Assistant's certificates, Type A, in Agriculture, Classics, English[1], English and French, English and German, English and Latin, English and Spanish, English and History, Geography, History, French[2], French and German, French and Italian, French and Russian, French and Spanish, Latin and French, Latin and Greek, Latin and Italian, Mathematics, Mathematics and Physics, Science, Physics and Chemistry, Physics and Biology, Chemistry and Biology, Home Economics, Physical Education, Art, Instrumental Music, and Vocal Music. (No Type A certificate is available in Commercial subjects; see the calendar of the Ontario College of Education for the requirements of the Interim Specialist Commercial Certificate.)

5. The University certifies on a form provided by the Ontario College of Education that the candidate has met the requirements under Section 1 (a) above.

6. A candidate qualifying under Section 1 (b) above applies to the Registrar, Ontario College of Education, 371 Bloor Street West, Toronto 5, to obtain a ruling on his academic standing. Transcripts must be submitted to the Registrar and the Type A field must be specified. The candidate may obtain the necessary credits from more than one University. The credit must be for a regular university course approved as to content by the Minister. Duplicate courses are not accepted.

7. Teachers who wish to be admitted to the Type A examinations to be held in the month of May must apply to the Registrar, Ontario College of Education, 371 Bloor Street West, Toronto 5, not later than January 1. Only those teachers who hold the required academic standing will be accepted:

   (a) as extramural candidates for the May examinations;

   (b) as candidates for the Type A summer course.

8. The following pages set forth in general terms the Type A requirements[3] for the candidate who qualifies under Section 1 (b) above. Many of the required courses may be obtained by attendance at summer sessions of the Universities. This alternative method offers an opportunity for those who have graduated in courses that have not led to candidacy for a Type A certificate to take additional work to qualify for a Type A certificate. The general pattern followed requires at least 30 credits, *of which at least half must be honour course credits,* for a Type A course involving one subject, and 42 credits for Type A course involving two or three subjects[4].

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[1] English Language and Literature.

[2] French Language and Literature.

[3] Alternative methods are not offered for every Type A course. Where alternative methods are not offered, candidates will be considered as special cases.

[4] Where Greek is involved only 36 credits are required.

The following credit requirements came into effect in September 1957. Relative to all university work completed after January 1, 1958, the candidate must obtain a minimum of 50% in each course with an over-all average of at least 66% for *each* of the subjects in the field of specialty.

9. *Latin and Greek*

Credits — at least 36. Greek at least 9 credits; Latin at least 15 credits.

Selections from the writings of Caesar, Cicero, and Livy should be chosen to complete the Latin Prose requirements. For the Latin Poetry requirements the candidate should choose selections from Vergil, Horace, Catullus, Ovid, and Juvenal (see *Notes,* Section 32 below). There are no specific recommendations in Greek.

10. *Latin and French*

Credits—at least 42, about equally divided between Latin and French.

Latin—same as in Latin and Greek (Section 9 above).

French—(a) The study of French literature and civilization of the sixteenth to the twentieth century inclusive.

(b) Oral work and composition throughout the course.

(c) The study of Phonetics.

11. *Latin and Italian*

Latin—at least 21 credits. (For guidance see Latin, Section 9 above).

Italian—at least 21 credits.

(a) A study of Italian literature and civilization.

(b) Oral work and composition throughout the course.

(c) The study of Phonetics.

12. *English Language and Literature*

English—at least 30 credits. (See *Notes,* Section 32 below). A further requirement for the certificate is that the subjects other than English which are taken for credit should have a definite and supporting relationship to the candidate's main field of scholarship.

13. *English and French*

English—at least 21 credits. (For guidance see English, Section 12 above).

French—at least 21 credits. (For guidance see French, Section 10 above).

14. *English and German*

English—at least 21 credits. (For guidance see English, Section 12 above).

German—at least 21 credits.

(a) The study of German literature and civilization of the eighteenth, nineteenth, and twentieth centuries.

(b) Oral work and composition throughout the course.

(c) The study of Phonetics.

15. *English and Latin*

English—at least 21 credits. (For guidance see English, Section 12 above).

Latin—at least 21 credits. (For guidance see Latin, Section 9 above).

16. *English and Spanish*

English—at least 21 credits. (For guidance see English, Section 12 above).

Spanish—at least 21 credits.

(a) A study of Spanish literature and civilization of the Golden Age and of the nineteenth and twentieth centuries.

(b) Oral work and composition throughout the course.

(c) The study of Phonetics.

17. *English and History*

English—at least 21 credits. (For guidance see English, Section 12 above).

History—at least 21 credits.

Geography—recommended but not required.

18. *French Language and Literature*

French—at least 30 credits. (See *Notes,* Section 32 below). In addition, 9 credits in English are required of candidates whose native tongue is French. Candidates whose native tongue is English must attend for at least one full academic year a university in which the culture and environment is predominantly French.

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19. *French and German*

French—at least 21 credits. (For guidance see French, Section 10 above).

German—at least 21 credits. (For guidance see German, Section 14 above).

20. *French and Italian*

French—at least 21 credits. (For guidance see French, Section 10 above).

Italian—at least 21 credits. (For guidance see Italian, Section 11 above).

21. *French and Russian*

French—at least 21 credits. (For guidance see French, Section 10 above).

Russian—at least 21 credits.

(a) A study of Russian literature and civilization of the eighteenth, nineteenth, and twentieth centuries.

(b) Oral work and composition throughout the course with emphasis upon the study of Language.

(c) The study of Phonetics.

22. *French and Spanish*

French—at least 21 credits. (For guidance see French, Section 10 above).

Spanish—at least 21 credits. (For guidance see Spanish, Section 16 above).

23. *Geography*

Geography—at least 24 credits. (See *Notes,* Section 32 below).

History—6 credits.

24. *History*

History—at least 24 credits. (See *Notes,* Section 32 below).

Geography—6 credits.

25. *Mathematics*

Mathematics—at least 24 credits.

Science—6 credits. (For guidance see Science, Section 27 below).

26. *Mathematics and Physics*

Credits—at least 42.

Mathematics—at least 15 credits.

Physics—at least 12 credits. (For guidance see Physics, Section 27 below).

Other Science—3 credits.

27. *Science*

Credits—at least 42. Laboratory work is essential.

Chemistry—at least 15 credits including inorganic, qualitative analysis, and organic.

Physics—at least 15 credits with emphasis on properties of matter, mechanics, heat, light, sound, magnetism, and electricity.

Biology—at least 9 credits including general botany, general zoology, and genetics.

28. *Physics and Chemistry*

Credits—at least 42.

Physics—at least 15 credits. (For guidance see Section 27 above).

Chemistry—at least 15 credits. (For guidance see Section 27 above).

Biology—6 credits — 3 in each of botany and zoology. (For guidance see Section 27 above).

29. *Physics and Biology*

Credits—at least 42.

Physics—at least 15 credits. (For guidance see Section 27 above).

Biology—at least 15 credits. (For guidance see Section 27 above).

Chemistry—6 credits. (For guidance see Section 27 above).

30. *Chemistry and Biology*

Credits—at least 42.

Chemistry—at least 15 credits. (For guidance see Section 27 above).

Biology—at least 15 credits. (For guidance see Section 27 above).

Physics—6 credits. (For guidance see Section 27 above).

31. *Home Economics*

Household Science—at least 30 credits.

In addition, 9 credits in Science, including courses in organic chemistry, biochemistry, and physiology, are required.

Notes

(1) University courses selected for credits should provide background for teaching secondary school subjects.

(2) Suggestions for suitable courses in subjects such as English and French may be obtained by writing to the Registrar, Ontario College of Education, 371 Bloor Street West, Toronto 5.

(3) Before enrolling in courses for Type A credits, the candidate should: (i) obtain an official ruling on his academic standing from the Registrar, Ontario College of Education; (ii) inquire from the universities about available courses; (iii) have the proposed courses approved for credits by the Registrar, Ontario College of Education.

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